# GREATER SUDBURY POLICE SERVICES BOARD



# Crisis Intervention and De-escalation Training November 23, 2016

# Agenda



# Vision and Mission

#### VISION

*Our Shared Commitment* is founded in our proud traditions to provide exemplary service. As inclusive leaders we ensure community safety and well-being through collaborative partnerships, innovation and community engagement.

#### MISSION

Invested in *Our Shared Commitment*, our members are ambassadors for a team-based approach to safety, security and wellness as champions for effective and efficient risk-focused policing.

# **Key Dates**

- ✓ 1993: Ontario implements first use-of-force model
- ✓ 1994: Ontario Police College manual takes into account recommendations from inquest in 1988 death of Lester Donaldson
- ✓ 1999: National Use of Force Framework developed
- ✓ 1999: Inquest in 1997 death of Edmond Yu recommends *Police Services Act* be amended to require at least one-day's training for Ontario police
  in crisis resolution
- ✓ 1999: Ministry introduces regulation restricting high-speed police chases province wide
- ✓ 2004: New Ontario use-of-force guideline and model developed
- ✓ 2009: B.C. implements recommendation from inquiry in 2007 death of Robert Dziekanski, requiring all officers to undergo crisis intervention and de-escalation training and refresh skills every three years

# **Key Dates**

- ✓ 2012: Inquest in 2010 death of Evan Jones recommends review of Ontario Police College training and Ontario's use of force model
- ✓ 2012: Ministry announces review of police interactions with persons with mental illness
- ✓ 2012: Ministry creates Future of Policing Advisory Committee, with target to review *Police Services Act*
- ✓ 2013: Ministry extends use of Tasers to all officers, not just frontline
- ✓ July 2014: Toronto Police release report by former judge Frank Iacobucci, Police Encounters With People in Crisis, calling for more de-escalation training
- 2015: Ministry announces plan to implement regulation on carding (in effect 2017)
- ✓ 2015: Ministry announces plan for "Strategy for a Safer Ontario," including review of *Police Services Act* and consultation

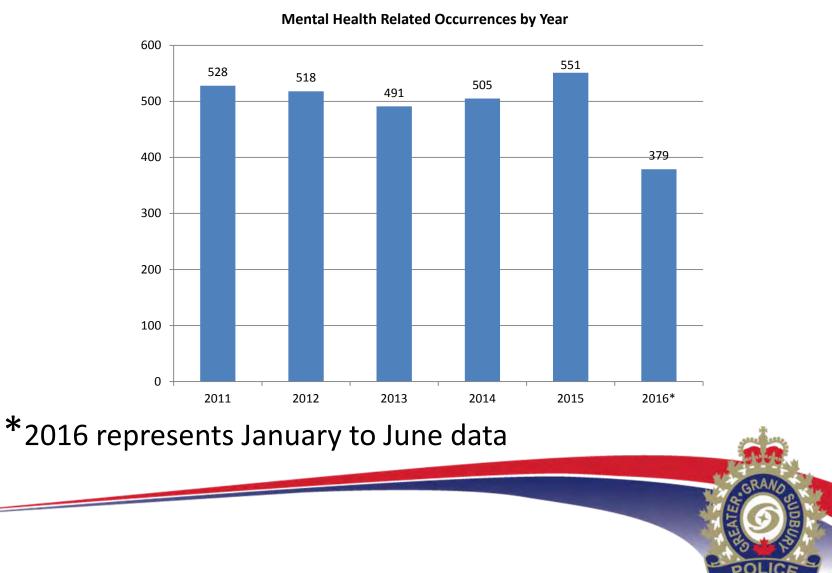


# **Statistics**

#### Police shootings and inquests

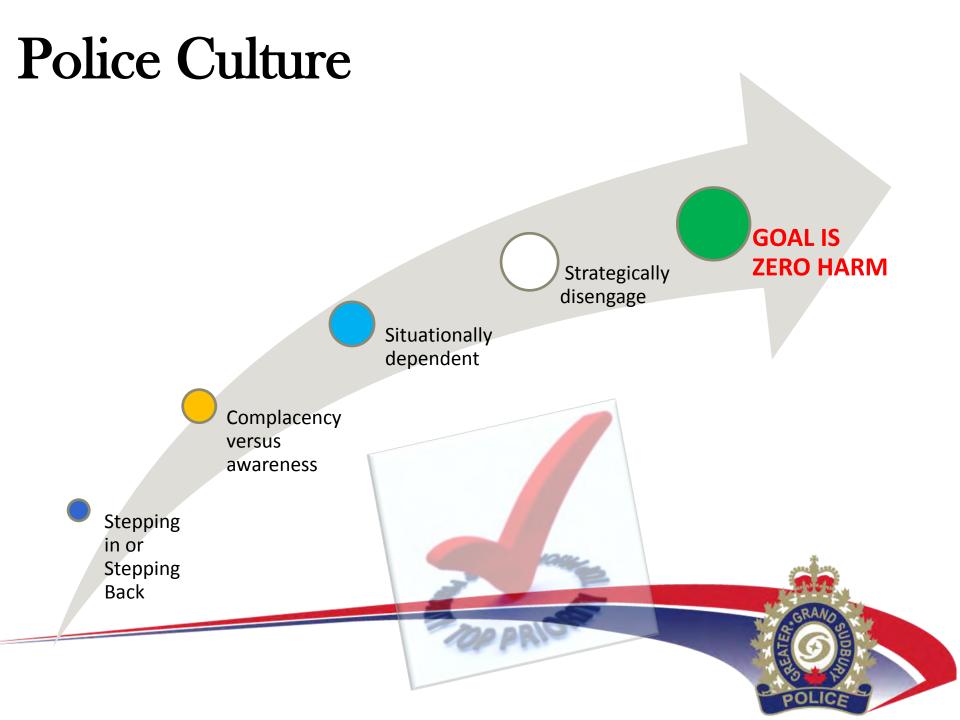
- Fatal police-involved shootings involving persons with mental illness since 2000: 40+
- Recommendations by coroner's juries between 1989 and 2011 relating to fatal police interactions with persons with mental illness: 474
- Number calling for better police training, including deescalation techniques: 109
- Fatal Ontario police shootings since start of the Ombudsman's review: 19
- 1 in 3 suffer with mental illness

### **GSPS** Statistics



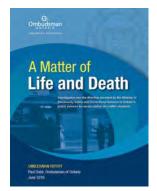
# **GSPS** Training





# **Research & Best Practices**

- $\checkmark~$  Reviewing recent incidents in Canada and US
- ✓ Collaborative approach with Community Partners
  - ✓ CMHA/School Boards/Hospital
- ✓ Previous inquest dating back to1988
- ✓ Ombudsman Report
   Highlighted Sudbury's training
- "Understanding Mental Illness: A Review and Recommendations for Police Education/Training in Canada", published by Canadian Alliance on Mental Illness and Mental Health, July 2010 Prepared by Dr. Dorothy Cotton and Terry Coleman
- ✓ Iacobucci Independent Review
- ✓ Other publications (critical issues in policing series)
- ✓ Road to Mental Readiness





### **Road to Mental Readiness**

All Members receive Road to Mental Readiness Training

Equip members with the insight to understand normal reactions to stress and how to manage these reactions, providing the ability to recover from stress, traumatic events, and adverse situations.

To improve short-term performance and long-term mental health outcomes

To reduce barriers to care and encourage early access to care

Gives great insight into personal and professional emotions and reactions

# **Teaching Strategies**

#### VARIETY OF TEACHING TOOLS EMPLOYED

Lecture classroom component based on research and experiences

Sharing real life experiences

Scenario based and simulator training Scenarios are evaluated and de-briefed







### When Police Are Called

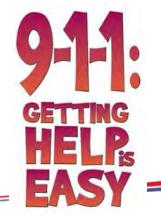
Police are called when public safety is at risk

**Called when other systems have failed** 

We can't and don't diagnose



#### We do look for signs and symptoms





### What to Look For

Signs and Symptoms that a person is in crisis

- Signs are observations of an individual
- Symptoms are what the individual is experiencing







### **Persons in Crisis**



### **De-escalation – What is it?**

- The act of moving from a state of high tension to a state of reduced tension to ensure the safety of all
- First and most important reduce the level of arousal so discussion can become possible
  - Teaching focuses officers on keeping their emotions in check
  - Provides tactics for calm approach and response

Police have been called to intervene

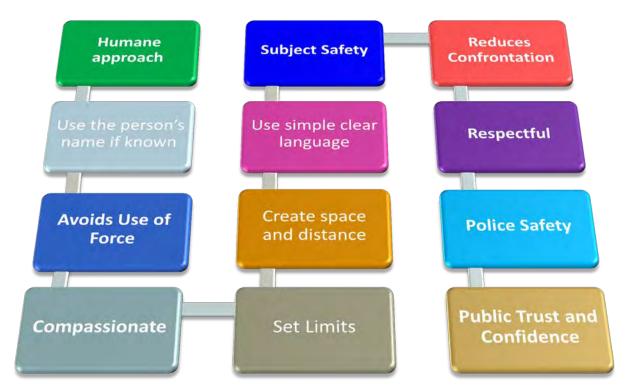
- Impact of Officer presence
- Use of physical cues
- Verbal communication
- Building rapport





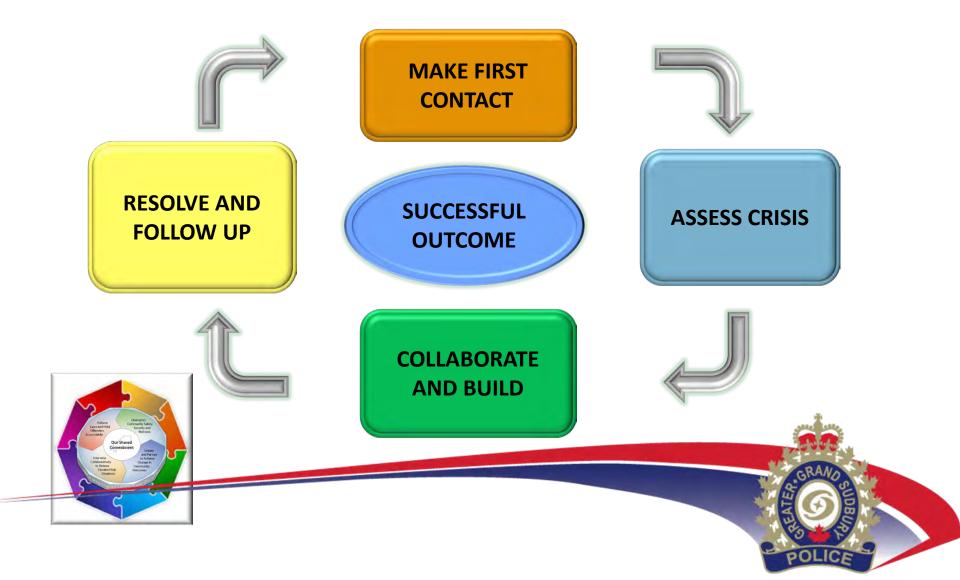


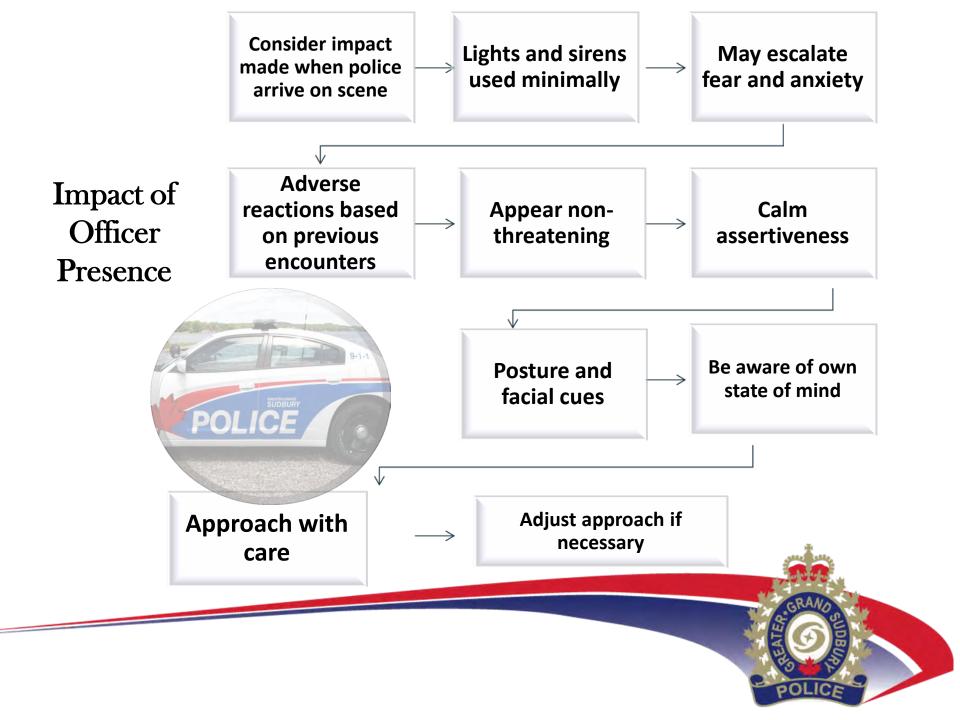
### **Importance of De-escalation Techniques**



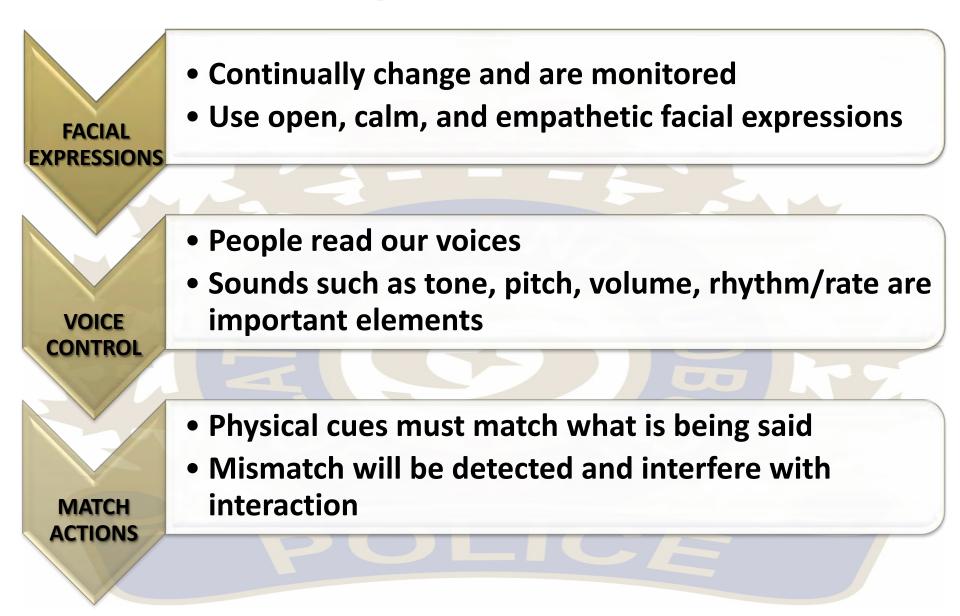


### **De-escalation Crisis Intervention Model**

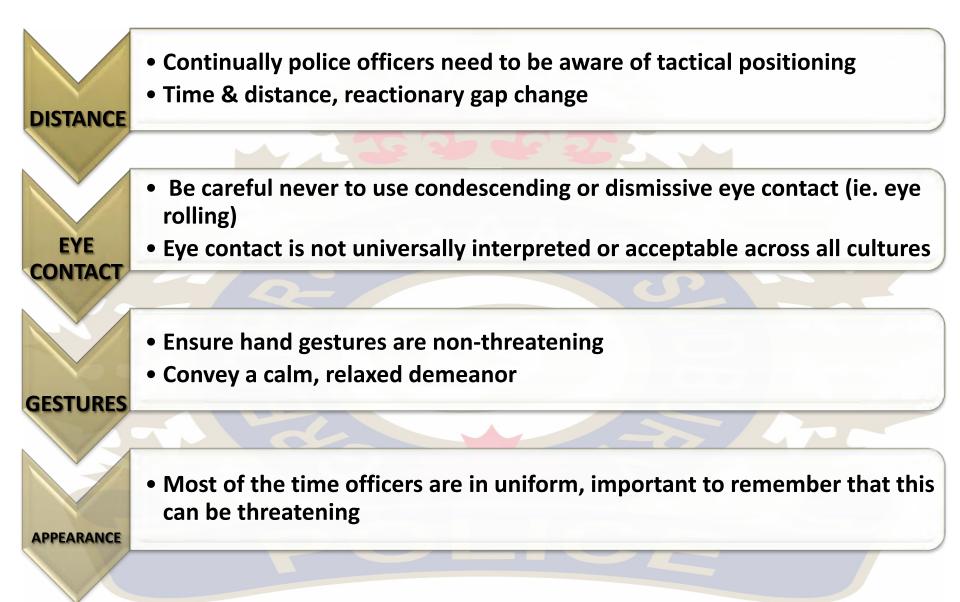




### **Physical Cues**



### **Physical Cues**



# **Effective Verbal Communication**

#### Verbal communication techniques must be carefully used

Give choices Empathize with feelings not behaviours Talk about how the person wants to be in control Relay the consequences about inappropriate behaviour Match words and actions



The Four Communication Skills

"People in crisis want to feel that they are understood, and active listening demonstrates empathy"

### **Using Effective Physical Cues**

55% of communication is body language

38% of communication is tone of voice

7% of communication is verbal

### **Active Listening**



**Non-Judgmental** 

**Maximizing Organizational Performance** 

Avoid side conversations



### **Public Education**



# Values

**Respect** = Our actions demonstrate our mutual respect for the community and each other.

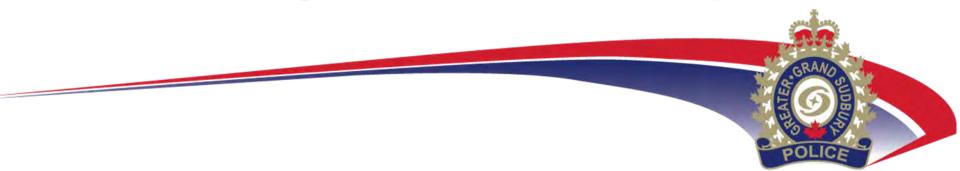
**Inclusivity** = We value the unique qualities of our members and communities by promoting an inclusive environment guided by fairness, respect, equity and dignity.

**Courage** = We are committed to serving with distinction and pride for justice.

**Honesty** = We are professional, open, fair and accountable ethically performing our duties with integrity and trust.



Persons in crisis are more likely to comply with someone they see is willing to listen, understands, worthy of respect and non-life threatening



### Questions?



